<u>Appendix 1. Summary of Results - All Key Stages</u> (National results in brackets)

Foundation Stage Results

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

	2013
Percentage of children achieving	61
good level of development	(52)

Phonics Screening Check

	Year 1		
	2012	2013	
Percentage of children achieving	61	75	
the expected standard	(58)	(69)	
Percentage of children not achieving the expected standard	37	23	
	(40)	(29)	
.	2	2	
Disapplied	(2)	(2)	

Year 2 Only	
2013	
73	
(68)	

End of Year 2*
2012/2013
88
(85)
10
(14)
2
(1)

^{*} this is based upon the results of pupils in year 1, updated with any recheck results from year 2, plus those who took the check for the first time in year 2

Appendix 1. Summary of Results - All Key Stages (National results in brackets)

Key Stage 1

% Level 2+	2009	2010	2011	2012	2013
Pooding	87	86	88	88	91
Reading	(84)	(85)	(85)	(87)	(89)
Writing	83	83	83	84	87
writing	(81)	(81)	(81)	(83)	(85)
Mathematics	91	90	91	91	92
Wathematics	(89)	(89)	(90)	(91)	(91)
	•	_	,	,	
% Level 2B+	2009	2010	2011	2012	2013
Reading	75	74	76	80	81
reculing	(72)	(72)	(74)	(76)	(79)
Writing	63	61	62	65	70
• • • • • • • • • • • • • • • • • • •	(60)	(60)	(61)	(64)	(67)
Mathematics	75	75	77	78	80
	(74)	(73)	(74)	(76)	(78)
0/ 110+		0010		0010	
% Level 3+	2009	2010	2011	2012	2013
Reading	29	27	29	29	33
3	(26)	(26)	(26)	(27)	(29)
Writing	14	14	14	15	18
	(12)	(12)	(13)	(14)	(15)
Mathematics	24	22	24	24	28
mathomatico	(21)	(20)	(20)	(22)	(23)
Average Point Score	2009	2010	2011	2012	2013
	16.1	15.9	16.1	16.3	16.6
Reading	(15.7)	(15.7)	(15.8)	(16.0)	(16.3)
	14.6	14.6	14.6	14.7	15.2
Writing	(14.3)	(14.4)	(14.4)	(14.7)	(14.9)
Mathematics	16.1	15.8	16.0	16.1	16.4
		10.0	10.0	10.1	10.4
Mathematics	_	(15.7)	(15.7)	(15.9)	(16.1)
Mathematics	(15.7) 15.7	(15.7) 15.1	(15.7) 15.6	(15.9) 15.7	(16.1) 16.1

(15.3)

(15.2)

(15.3)

(15.5)

(15.8)

Appendix 1. Summary of Results - All Key Stages (National results in brackets)

Key Stage 2

% Level 4+	2009	2010	2011	2012	2013
English	83	84	86	88	
5	(80)	(81)	(81)	(85)	
Grammar, Punctuation and					79
spelling					(74)
Reading	89	87	88	90	89
	(86)	(83)	(84)	(87)	(86)
Marielles art	70	76	81	85*	86
Writing*	(68)	(71)	(75)	(81)	(83)
Mathematics	81	83	84	86	88
Wattematics	(79)	(79)	(80)	(84)	(85)
Reading, writing & maths				79	80
combined				(75)	(75)
English & maths combined	75	77	79	83	
English & maths combined	(72)	(73)	(74)	(79)	

% Level 5+	2009	2010	2011	2012	2013
English	34	38	36	44	
Eligiisii	(29)	(33)	(29)	(38)	
Grammar, Punctuation and					55
spelling					(47)
Reading	54	57	49	54	52
	(47)	(50)	(43)	(48)	(44)
Writing*	23	24	24	34*	35
withing	(20)	(21)	(20)	(28)	(30)
Mathematics	39	40	42	44	50
wathematics	(35)	(34)	(35)	(39)	(41)
Reading, writing & maths				25	28
combined				(20)	(21)
English & maths combined	25	28	27	32	
English & maths combined	(20)	(23)	(21)	(27)	

KS1-KS2 2 Levels Progress	2009	2010	2011	2012	2013
English	83 (81)	87 (83)	88 (84)	92 (89)	
Reading		92	91	89 (90)	90 (88)
Writing		84	88	92 (90)	92 (91)
Maths	81 (80)	86 (82)	86 (83)	88 (87)	91 (88)

KS1-KS2 3 Levels Progress	2009	2010	2011	2012	2013
English	22 (21)	29 (25)	27 (23)	29 (26)	
Reading					33 (30)
Writing					31 (30)
Maths	29 (26)	29 (23)	28 (24)	32 (27)	39 (32)

Average Point Score	2009	2010	2011	2012	2013
English	27.8	28.0	28.1	28.7	
Grammar, Punctuation and					28.9
spelling					
Reading	29.3	29.2	29.0	29.4	29.3
Writing	26.3	26.7	27.1	27.9	28.0
Mathematics	28.0	28.1	28.3	28.9	29.8
All Subjects	28.3	28.0	28.2	28.9	29.2
All Subjects	(27.9)	(27.5)	(27.5)	(28.2)	(28.4)

^{*} From 2012, writing is based upon Teacher Assessments only

<u>Appendix 1. Summary of Results - All Key Stages</u> (National results in brackets)

Key Stage 4 - All Pupils at the end of Key Stage 4, Maintained Schools only

GCSE	2009	2010	2011	2012	2013
5 A* - C	78	85	88	93	93
5 A - C	(70)	(76)	(79)	(83)	(83)
5 A*-C inc English and	63	65	67	69	74
Mathematics	(51)	(55)	(58)	(59)	(61)
English Baccalureate		22	23	25	32
		(16)	(15)	(16)	(23)
Average Points Score	442.4	473.5	498.8	505.5	505.2
(uncapped)	(419.8)	(449.7)	(468.3)	(478.9)	(468.2)

3 Levels Progress KS3-KS4	2009	2010	2011	2012	2013
English	76	79	81	78	82
	(66)	(70)	(73)	(69)	(70)
Maths	71	73	74	78	81
	(59)	(63)	(66)	(70)	(71)

Post 16 Results

Level 3 points per candidate of 16-18 year olds by gender (All schools and FE colleges)

	2009	2010	2011	2012	2013
Male	701.2	714.9	702.4	735.7	736.9
iviale	(720.4)	(728.1)	(716.2)	(717.0)	(689.3)
Female	733.8	749.8	744.1	740.3	752.4
remale	(756.0)	(759.5)	(748.1)	(747.2)	(727.1)
Total	718.6	733.3	724.7	738.2	744.9
Total	(721.3)	(726.6)	(733.1)	(733.0)	(724.3)

A level	Points
Grade	
A*	300
Α	270
В	240
С	210
D	180
E	150

Foundation Stage

Foundation Stage Assessment by Gender (National results in brackets)

ALL SETTINGS - State Funded Schools and Private, Voluntary and Independent Settings

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

		2013
percentage of	Boys	52 (44)
children achieving good level of overall	Girls	70 (60)
achievement	All Pupils	61 (52)

Phonics Screening Check (National results in brackets)

YEAR 1		2012	2013
D	Boys	58 (54)	71 (65)
Percentage of children achieving the expected standard for the phonics screeing check	Girls	64 (62)	79 (73)
	All	61 (58)	75 (69)
Develope of children not	Boys	39 (43)	(32)
Percentage of children not achieving the expected standard for the phonics screeing check	Girls	35 (37)	(25)
for the phonics screening check	All	37 (40)	(29)
	Boys	2 (2)	(2)
Disapplied	Girls	1 (1)	(1)
	All	2 (2)	(2)

End of YEAR 2		2013
Percentage of children achieving	Boys	86 (82)
the expected standard for the phonics screeing check	Girls	91 (87)
phonics screening check	All	88 (85)
Percentage of children not	Boys	12 (16)
achieving the expected standard for the phonics screeing check	Girls	8 (12)
Tor the phonics screening check	All	10 (14)
	Boys	2 (2)
Disapplied	Girls	1 (1)
	All	2 (2)

Key Stage 1
(National results in brackets)

Percentage of pupils at Level 2 or above

Reading	2008	2009	2010	2011	2012	2013
Boys	83	83	83	85	86	88
Воуѕ	(80)	(80)	(81)	(82)	(84)	(86)
Girls	88	91	90	90	91	88
Giris	(88)	(88)	(89)	(89)	(90)	(92)
Total	86	87	86	88	88	91
Total	(84)	(84)	(85)	(85)	(87)	(89)

Writing	2008	2009	2010	2011	2012	2013
Povo	77	77	77	78	79	82
Boys	(75)	(75)	(76)	(76)	(78)	(80)
Cirlo	87	89	88	87	88	92
Girls	(86)	(87)	(87)	(87)	(88)	(90)
Total	82	83	83	83	84	87
Total	(80)	(81)	(81)	(81)	(83)	(85)

Mathematics	2008	2009	2010	2011	2012	2013
Povo	90	89	89	90	90	90
Boys	(88)	(88)	(88)	(88)	(89)	(90)
Girls	92	93	92	91	92	94
GIIIS	(91)	(91)	(91)	(91)	(92)	(93)
Total	91	91	90	91	91	92
Total	(90)	(89)	(89)	(90)	(91)	(91)

Percentage of pupils at Level 3 or above

Reading	2008	2009	2010	2011	2012	2013
Povo	25	24	23	25	27	28
Boys	(21)	(22)	(22)	(22)	(23)	(25)
Cirlo	31	34	32	32	31	39
Girls	(29)	(30)	(30)	(30)	(31)	(33)
Total	28	29	27	29	29	33
Total	(25)	(26)	(26)	(26)	(27)	(29)

Writing	2008	2009	2010	2011	2012	2013
Pove	10	10	9	11	12	13
Boys	(8)	(9)	(8)	(9)	(10)	(10)
Girls	18	19	19	18	18	24
Giris	(16)	(16)	(16)	(17)	(18)	(20)
Total	14	14	14	14	15	18
Total	(12)	(12)	(12)	(13)	(14)	(15)

Mathematics	2008	2009	2010	2011	2012	2013
Pove	27	28	24	28	29	30
Boys	(24)	(23)	(23)	(23)	(24)	(25)
Girls	20	21	20	21	19	26
GIIIS	(19)	(19)	(18)	(18)	(19)	(21)
Total	23	24	22	24	24	28
i Olai	(21)	(21)	(20)	(20)	(22)	(23)

Produced by the Performance and Information Team Bromley Education, Care and Health Services Department February 2014

Key Stage 2 Results by Gender

(National results in brackets)

Percentage of pupils at Level 4 or above, by gender

Grammar, Punctu Spelling	ation and	2009	2010	2011	2012	2013
орош	Boys					73
	БОУЅ					(68)
	Girls					85
						(78) 79
	Total					(74)
Reading		2009	2010	2011	2012	2013
y	Boys	86	84	84	87	87
	Боуѕ	(82)	(80)	(80)	(83)	(83)
	Girls	92	90	91	93	92
		(89) 89	(87) 87	(87) 88	(89) 90	(88) 89
	Total	(86)	(83)	(84)	(87)	(86)
Writing		2009	2010	2011	2012	2013
	Boys	64	69	75	80	81
	Boys	(61)	(63)	(68)	(76)	(78)
	Girls	76 (75)	82 (79)	87	89	90
		(75) 70	(78) 76	(81) 81	(87) 85	(88) 86
	Total	(68)	(71)	(75)	(81)	(83)
Mathematics		2009	2010	2011	2012	2013
	Boys	81	82	82	86	88
	Boys	(79)	(79)	(80)	(84)	(84)
	Girls	80	83	85	86	89 (85)
		(78) 81	(79) 83	(80) 84	(84) 86	(85) 88
	Total	(79)	(79)	(80)	(84)	(85)
Reading, Writing	& Maths					
Combined		2009	2010	2011	2012	2013
	Boys				75 (71)	76 (72)
	Girls				83	84
	Ollis				(79)	(79)
	Total				79	80 (75)
					(75)	(75)
English		2009	2010	2011	2012	2013
	Boys	79	79	81	85	
	23,5	(75)	(75)	(77)	(81)	
	Girls	87 (85)	89 (85)	90 (86)	92 (89)	
		83	(85) 84	86	88	
	Total	(80)	(80)	(81)	(85)	
English & Maths (2009	2010	2011	2012	2013
English & Maths (74	75	76	81	2013
English & Maths (Combined	74 (70) 77	75 (71) 80	76 (72) 81	81 (77) 85	2013
English & Maths (Combined Boys	74 (70)	75 (71)	76 (72)	81 (77)	2013

Percentage of pupils at Level 5, by gender

Grammar, Puncto Spelling	uation and	2009	2010	2011	2012	2013
	Boys					49 (42)
	Girls					61
						(53) 55
	Total					(47)
Reading		2009	2010	2011	2012	2013
Reading	Pove	48	53	44	50	48
	Boys	(41)	(45)	(37)	(43)	(41)
	Girls	60 (54)	61 (56)	55 (48)	59 (53)	56 (48)
	Total	54	57	49	54	52
	Total	(47)	(50)	(42)	(48)	(44)
Writing		2009	2010	2011	2012	2013
	Boys	18	20	20	28	28
l		(15) 28	(15) 28	(15) 29	(21) 40	(23) 42
	Girls	(24)	(27)	(25)	(35)	(38)
	Total	23	24	24	34	35
	Total	(19)	(21)	(20)	(28)	(30)
Mathematics		2009	2010	2011	2012	2013
	Boys	42	43	45	49	53
	Boyo	(37)	(36)	(37)	(42)	(43)
	Girls	36 (32)	37 (32)	39 (33)	40 (36)	47 (39)
	Total	39	40	42	44	50
	Total	(35)	(34)	(35)	(39)	(41)
Reading, Writing	& Maths					
Combined		2009	2010	2011	2012	2013
	Boys				23 (17)	24 (18)
	0:1				27	31
	Girls				(23)	(24)
	Total				25 (20)	28 (21)
	'				, ,	
English		2009 28	2010 32	2011 30	2012 39	2013
	Boys	(23)	(26)	(23)	(31)	
	Girls	40	43	42	49	
	0.110	(36)	(40)	(35)	(44)	
	Total	34 (29)	38 (33)	36 (29)	44 (37)	
	'					
English & Maths		2009 74	2010 75	2011 76	2012 81	2013
	Boys	(70)	75 (71)	(72)	(77)	
	Girls	77 (75)	80 (76)	81 (77)	85 (81)	
	Total	75	77	79	83	
		(72)	(74)	(74)	(79)	

GCSE & Equivalent Courses *

(National results in brackets)

Results by Gender

All pupils in the state funded sector. Bromley figures are compared with England averages from the State Funded Sector

		% 5+ A*-C		% 5+ A*-C Including English and Mathematics			% 1+ A*-G	i	Uncapped Average Points Score			
	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013
Payra	87	92	90	65	63	72	99	100	99	483.9	487.7	481.1
Boys	(77)	(80)	(78)	(54)	(54)	(56)	(99)	(99)	(99)	(448.0)	(457.8)	(447.6)
Cinlo	88	94	95	69	74	76	99	100	100	513.4	523.5	528.6
Girls	(84)	(86)	(87)	(62)	(63)	(66)	(99)	(99)	(100)	(489.4)	(500.9)	(491.5)
Total	88	93	93	67	68	74	99	100	100	498.8	505.5	505.2
Total	(80)	(83)	(83)	(58)	(58)	(61)	(99)	(99)	(100)	(468.3)	(478.9)	469.2

	% Achievir	ng English Bacca	laureate	% A	₄-C English & Ma	iths
Year	2011	2012	2013	2011	2012	2013
Bromley	23	25	32	67	69	77
National	(17)	(16)	(23)	(59)	(59)	(67)

Closing the Gap - Free School Meals

EYFS - Good Level of Development

		20	13
		Nos	%
	All Pupils	4012	60%
Dercentage of children achieving	FSM Eligible	610	39%
Percentage of children achieving good level of development *	Non_FSM Eligible	3402	63%
good level of development	Gap: FSM and Non FSM		24%
	National Gap %		19%

Phonics

		20	13
		Nos	%
	All Pupils	3743	75%
0/ applicating required atondard in the	FSM Eligible	569	58%
% achieving required standard in the	Non_FSM Eligible	3174	78%
ear 1 phonics check	Gap: FSM and Non FSM		20%
	National Gap %		13%

Key Stage 1 - Level 2+

		20	07	20	08	20	09	20	10	20	11	20	12	20	13
		Nos	%												
Reading	All Pupils	3263	86%	3229	86%	3181	87%	3368	86%	3455	88%	3475	88%	3494	91%
	FSM Eligible	383	70%	409	70%	421	69%	447	74%	491	74%	535	73%	536	78%
	Non_FSM Eligible	2839	89%	2814	88%	2750	90%	2877	89%	2964	90%	2940	91%	2958	93%
	Gap: FSM and Non FSM		20%		18%		20%		15%		16%		18%		15%
	National Gap %		n/a		18%		16%		16%		15%		14%		12%
Writing	All Pupils	3263	82%	3229	82%	3181	83%	3368	83%	3455	83%	3475	83%	3494	87%
	FSM Eligible	383	64%	409	61%	421	63%	447	66%	491	65%	535	65%	536	70%
	Non_FSM Eligible	2839	85%	2814	85%	2750	86%	2877	86%	2964	86%	2940	87%	2958	90%
	Gap: FSM and Non FSM		21%		25%		23%		20%		21%		22%		20%
	National Gap %		n/a		20%		19%		18%		18%		16%		15%
Maths	All Pupils	3263	92%	3229	91%	3181	91%	3368	90%	3455	91%	3475	91%	3494	92%
	FSM Eligible	383	81%	409	81%	421	78%	447	83%	491	80%	535	80%	536	81%
	Non_FSM Eligible	2839	94%	2814	93%	2750	93%	2877	92%	2964	92%	2940	93%	2958	94%
	Gap: FSM and Non FSM		13%		12%		15%		9%		13%		13%		13%
	National Gap %		n/a		13%		12%		12%		11%		10%		10%

Key Stage Two: Level 4+

		2007		2008		2009		2010		2011		2012		2013*	
		Nos	%	Nos	%										
English and Maths	FSM Eligible	411	46%	410	50%	407	50%	365	59%	423	63%	434	64%	399	63%
	Non_FSM Eligible	2948	79%	2987	79%	2916	79%	2328	80%	2798	81%	2768	86%	2728	83%
	Gap: FSM and Non FSM		33%		29%		29%		21%		18%		22%		20%
	National Gap %		24%		23%		22%		21%		20%		17%		19%

^{*} For 2013, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.

Key Stage Four

		2007		2008		2009		2010		2011		2012		2013	
		Nos	%												
5 or more A*-C grades at GCSE or	FSM Eligible		29%		33%		34%		32%	341	43%	304	39%	269	48%
	Non_FSM Eligible		59%		62%		65%		67%	3128	69%	3066	71%	3149	76%
equivalent including English and maths	Gap: FSM and Non FSM		30%		29%		31%		35%		26%		32%		28%
illauis	National Gap %		28%		28%		27%		28%		27%		26%		27%

Closing the Gap - EAL

EYFS - Good Level of Development

		20	13
		Nos	%
	All Pupils	4012	60%
ercentage of children achieving	EAL	443	53%
good level of development *	Non-EAL	2845	61%
good level of development	Gap: EAL and Non EAL		8%
	National Gap %		12%

Phonics

		20	12	201	13
		Nos	%	Nos	%
	All Pupils	3492	61%	3743	75%
% achieving required standard in the	EAL	412	65%	434	74%
% achieving required standard in the year 1 phonics check	Non-EAL	3051	61%	3262	76%
year i priorites check	Gap: EAL and Non EAL		-4%		2%
	National Gap %		0%		0%

Key Stage 1 - Level 2+

		20	09	20	10	20	11	20	12	20	13
		Nos	%								
Reading	All Pupils	3179	87%	3368	86%	3451	87%	3476	88%	3494	91%
	EAL	259	83%	321	85%	353	85%	390	87%	446	91%
	Non-EAL	2903	87%	2997	87%	3083	88%	3065	88%	3033	91%
	Gap: EAL and Non EAL		4%		2%		3%		1%		0%
	National Gap %		6%		5%		4%		4%		3%
Writing	All Pupils	3179	83%	3368	82%	3451	83%	3476	83%	3494	87%
·····g	EAL	259	78%	321	82%	353	82%	390	85%	446	86%
	Non-EAL	2903	83%	2997	83%	3083	83%	3065	83%	3033	87%
	Gap: EAL and Non EAL		5%		1%		1%		-2%		1%
	National Gap %		6%		5%		4%		4%		3%
Maths	All Pupils	3179	91%	3368	90%	3451	91%	3476	91%	3494	92%
Matrio	EAL	259	88%	321	89%	353	88%	390	91%	446	90%
	Non-EAL	2903	91%	2997	91%	3083	91%		91%	3033	93%
	Gap: EAL and Non EAL		3%		2%		3%		0%		3%
	National Gap %		5%		5%		4%		4%		3%

Key Stage Two: Level 4+

		20	2009		10	2011		2012		2013*	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
English and Maths	EAL	228	68%	216	76%	284	74%	289	78%	280	72%
	Non-EAL	3074	76%	2451	77%	2918	80%	2895	83%	2837	81%
	Gap: EAL and Non EAL		8%		1%		6%		5%		9%
	National Gap %		6%		3%		3%		2%		3%

^{*} For 2013, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.

Key Stage Four

		2009		2010		2011		2012		2013	
		Nos	%								
5 or more A*-C grades at GCSE or equivalent including English and maths	EAL	165	62%	172	60%	225	67%	245	76%	228	74%
	Non-EAL	3316	63%	3186	66%	2805	66%	3053	68%	3172	74%
	Gap: EAL and Non EAL		1%		6%		-1%		-8%		0%
	National Gap %		2%		1%		1%		-1%		-1%