# Appendix 1. Summary of Results - All Key Stages (National results in brackets) 

## Foundation Stage Results

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

|  | 2013 |
| :---: | :---: |
| Percentage of children achieving <br> good level of development | 61 |

## Phonics Screening Check

|  | Year 1 |  | Year 2 Only | End of Year 2* |
| :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2013 | 2012/2013 |
| Percentage of children achieving the expected standard | 61 <br> (58) | $\begin{aligned} & 75 \\ & (69) \end{aligned}$ | $\begin{gathered} 73 \\ (68) \end{gathered}$ | $\begin{gathered} 88 \\ (85) \end{gathered}$ |
| Percentage of children not achieving the expected standard | 37 <br> (40) | $\begin{array}{r} 23 \\ (29) \end{array}$ |  | $\begin{gathered} 10 \\ (14) \end{gathered}$ |
| Disapplied | 2 <br> (2) | 2 <br> (2) |  | 2 <br> (1) |

[^0]
## Appendix 1. Summary of Results - All Key Stages (National results in brackets)

## Key Stage 1

| \% Level 2+ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 87 | 86 | 88 | 88 | 91 |
|  | $(84)$ | $(85)$ | $(85)$ | $(87)$ | $(89)$ |
| Writing | 83 | 83 | 83 | 84 | 87 |
|  | $(81)$ | $(81)$ | $(81)$ | $(83)$ | $(85)$ |
| Mathematics | 91 | 90 | 91 | 91 | 92 |
|  | $(89)$ | $(89)$ | $(90)$ | $(91)$ | $(91)$ |


| \% Level 2B+ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 75 | 74 | 76 | 80 | 81 |
|  | $(72)$ | $(72)$ | $(74)$ | $(76)$ | $(79)$ |
| Writing | 63 | 61 | 62 | 65 | 70 |
|  | $(60)$ | $(60)$ | $(61)$ | $(64)$ | $(67)$ |
| Mathematics | 75 | 75 | 77 | 78 | 80 |
|  | $(74)$ | $(73)$ | $(74)$ | $(76)$ | $(78)$ |


| \% Level 3+ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 29 | 27 | 29 | 29 | 33 |
|  | $(26)$ | $(26)$ | $(26)$ | $(27)$ | $(29)$ |
| Writing | 14 | 14 | 14 | 15 | 18 |
|  | $(12)$ | $(12)$ | $(13)$ | $(14)$ | $(15)$ |
| Mathematics | 24 | 22 | 24 | 24 | 28 |
|  | $(21)$ | $(20)$ | $(20)$ | $(22)$ | $(23)$ |


| Average Point Score | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 16.1 | 15.9 | 16.1 | 16.3 | 16.6 |
|  | $(15.7)$ | $(15.7)$ | $(15.8)$ | $(16.0)$ | $(16.3)$ |
| Writing | 14.6 | 14.6 | 14.6 | 14.7 | 15.2 |
|  | $(14.3)$ | $(14.4)$ | $(14.4)$ | $(14.7)$ | $(14.9)$ |
| Mathematics | 16.1 | 15.8 | 16.0 | 16.1 | 16.4 |
|  | $(15.7)$ | $(15.7)$ | $(15.7)$ | $(15.9)$ | $(16.1)$ |
| Overall APS | 15.7 | 15.1 | 15.6 | 15.7 | 16.1 |
|  | $(15.3)$ | $(15.2)$ | $(15.3)$ | $(15.5)$ | $(15.8)$ |

Appendix 1. Summary of Results - All Key Stages (National results in brackets)
Key Stage 2

| \% Level 4+ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 83 | 84 | 86 | 88 |  |
| Grammar, Punctuation and | $(80)$ | $(81)$ | $(81)$ | $(85)$ |  |
| spelling |  |  |  |  | 79 |
| Reading | 89 | 87 | 88 | 90 | 89 |
|  | $(86)$ | $(83)$ | $(84)$ | $(87)$ | $(86)$ |
| Writing* | 70 | 76 | 81 | $85^{*}$ | 86 |
| Mathematics | $(68)$ | $(71)$ | $(75)$ | $(81)$ | $(83)$ |
|  | $(79)$ | 83 | 84 | 86 | 88 |
| combined |  | $(79)$ | $(80)$ | $(84)$ | $(85)$ |
| English \& maths combined | 75 |  |  | 79 | 80 |
|  | $(72)$ | 77 | 79 | $(75)$ | $(75)$ |


| \% Level 5+ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 34 | 38 | 36 | 44 |  |
| Grammar, Punctuation and |  |  |  |  |  |
| spelling |  |  |  | 53 |  |
| Reading | 54 | 57 | 49 | 54 | 52 |
|  | $(47)$ | $(50)$ | $(43)$ | $(48)$ | $(44)$ |
| Writing* | 23 | 24 | 24 | $34^{*}$ | 35 |
| Mathematics | $(20)$ | $(21)$ | $(20)$ | $(28)$ | $(30)$ |
| Reading, writing \& maths | 39 | 40 | 42 | 44 | 50 |
| combined | $(35)$ | $(34)$ | $(35)$ | $(39)$ | $(41)$ |
| English \& maths combined | 25 |  |  | 25 | 28 |
|  | $(20)$ | 28 | 27 | 32 | $(23)$ |


| KS1-KS2 <br> 2 Levels Progress | 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | $\begin{gathered} 83 \\ (81) \end{gathered}$ | $\begin{gathered} 87 \\ (83) \end{gathered}$ | $\begin{gathered} 88 \\ (84) \end{gathered}$ | $\begin{gathered} 92 \\ (89) \end{gathered}$ |  |
| Reading |  | 92 | 91 | $\begin{gathered} \hline 89 \\ (90) \\ \hline \end{gathered}$ | $\begin{gathered} 90 \\ (88) \\ \hline \end{gathered}$ |
| Writing |  | 84 | 88 | $\begin{gathered} 92 \\ (90) \\ \hline \end{gathered}$ | $\begin{gathered} 92 \\ (91) \\ \hline \end{gathered}$ |
| Maths | $\begin{gathered} \hline 81 \\ (80) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 86 \\ (82) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 86 \\ (83) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 88 \\ (87) \end{gathered}$ | $\begin{gathered} \hline 91 \\ (88) \end{gathered}$ |


| KS1-KS2 <br> 3 Levels Progress | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 22 <br> $(21)$ | 29 <br> $(25)$ | 27 <br> $(23)$ | 29 <br> $(26)$ |  |
| Reading |  |  |  |  | 33 <br> $(30)$ |
| Writing |  |  |  |  | 31 <br> $(30)$ |
|  | 29 <br> $(26)$ | 29 <br> $(23)$ | 28 <br> $(24)$ | 32 <br> $(27)$ | 39 <br> $(32)$ |


| Average Point Score | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 27.8 | 28.0 | 28.1 | 28.7 |  |
| Grammar, Punctuation and |  |  |  |  | 28.9 |
| spelling |  |  |  |  |  |
| Reading | 29.3 | 29.2 | 29.0 | 29.4 | 29.3 |
| Writing | 26.3 | 26.7 | 27.1 | 27.9 | 28.0 |
| Mathematics | 28.0 | 28.1 | 28.3 | 28.9 | 29.8 |
| All Subjects | 28.3 | 28.0 | 28.2 | 28.9 | 29.2 |
|  | $(27.9)$ | $(27.5)$ | $(27.5)$ | $(28.2)$ | $(28.4)$ |

[^1][^2]
## Appendix 1. Summary of Results - All Key Stages

(National results in brackets)
Key Stage 4-All Pupils at the end of Key Stage 4, Maintained Schools only

| GCSE | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5 \mathrm{~A}^{*}-\mathrm{C}$ | 78 | 85 | 88 | 93 | 93 |
|  | $(70)$ | $(76)$ | $(79)$ | $(83)$ | $(83)$ |
| $5 \mathrm{~A}^{*}-\mathrm{C}$ inc English and | 63 | 65 | 67 | 69 | 74 |
| Mathematics | $(51)$ | $(55)$ | $(58)$ | $(59)$ | $(61)$ |
| English Baccalureate |  | 22 | 23 | 25 | 32 |
|  |  | $(16)$ | $(15)$ | $(16)$ | $(23)$ |
| Average Points Score | 442.4 | 473.5 | 498.8 | 505.5 | 505.2 |
| (uncapped) | $(419.8)$ | $(449.7)$ | $(468.3)$ | $(478.9)$ | $(468.2)$ |


| 3 Levels Progress KS3-KS4 | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 76 | 79 | 81 | 78 | 82 |
|  | $(66)$ | $(70)$ | $(73)$ | $(69)$ | $(70)$ |
| Maths | 71 | 73 | 74 | 78 | 81 |
|  | $(59)$ | $(63)$ | $(66)$ | $(70)$ | $(71)$ |

## Post 16 Results

Level 3 points per candidate of 16-18 year olds by gender (All schools and FE colleges)

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 701.2 | 714.9 | 702.4 | 735.7 | 736.9 |
|  | $(720.4)$ | $(728.1)$ | $(716.2)$ | $(717.0)$ | $(689.3)$ |
| Female | 733.8 | 749.8 | 744.1 | 740.3 | 752.4 |
|  | $(756.0)$ | $(759.5)$ | $(748.1)$ | $(747.2)$ | $(727.1)$ |
| Total | 718.6 | 733.3 | 724.7 | 738.2 | 744.9 |
|  | $(721.3)$ | $(726.6)$ | $(733.1)$ | $(733.0)$ | $(724.3)$ |


| A level | Points |
| :---: | :---: |
| Grade |  |
| $A^{*}$ | 300 |
| A | 270 |
| $B$ | 240 |
| C | 210 |
| $D$ | 180 |
| E | 150 |

ALL SETTINGS - State Funded Schools and Private, Voluntary and Independent Settings

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

|  |  | $\mathbf{2 0 1 3}$ |
| :--- | :--- | :---: |
| percentage of <br> children achieving <br> good level of overall <br> achievement | Girls | 52 <br> $(44)$ |
|  | 70 <br> $(60)$ |  |
|  |  | 61 <br> $(52)$ |

## Phonics Screening Check

(National results in brackets)

| YEAR 1 |  | 2012 | 2013 |
| :---: | :---: | :---: | :---: |
| Percentage of children achieving the expected standard for the phonics screeing check | Boys | $\begin{gathered} \hline 58 \\ (54) \end{gathered}$ | $\begin{gathered} \hline 71 \\ (65) \end{gathered}$ |
|  | Girls | $\begin{gathered} 64 \\ (62) \end{gathered}$ | $\begin{gathered} 79 \\ (73) \end{gathered}$ |
|  |  | $\begin{array}{r} 61 \\ (58) \\ \hline \end{array}$ | $\begin{array}{r} 75 \\ (69) \\ \hline \end{array}$ |
| Percentage of children not achieving the expected standard for the phonics screeing check | Boys | $\begin{gathered} \hline 39 \\ (43) \end{gathered}$ | (32) |
|  | Girls | $\begin{gathered} 35 \\ (37) \end{gathered}$ | (25) |
|  | All | $\begin{gathered} 37 \\ (40) \\ \hline \end{gathered}$ | (29) |
| Disapplied | Boys | $\begin{gathered} 2 \\ (2) \end{gathered}$ | (2) |
|  | Girls | $\begin{gathered} 1 \\ (1) \end{gathered}$ | (1) |
|  | All | $\begin{gathered} 2 \\ (2) \end{gathered}$ | (2) |


| End of YEAR 2 |  | 2013 |
| :---: | :---: | :---: |
| Percentage of children achieving the expected standard for the phonics screeing check | Boys <br> Girls <br> All | $\begin{gathered} \hline 86 \\ (82) \\ 91 \\ (87) \\ 88 \\ (85) \end{gathered}$ |
| Percentage of children not achieving the expected standard for the phonics screeing check | Boys <br> Girls <br> All | $\left\lvert\, \begin{array}{cc} 12 & (16) \\ 8 & (12) \\ 10 \\ (14) \end{array}\right.$ |
| Disapplied | Boys <br> Girls <br> All | $\begin{gathered} 2 \\ (2) \\ 1 \\ (1) \\ 2 \\ (2) \\ \hline \end{gathered}$ |

Produced by the Performance and Information Team
Bromley Education, Care and Health Services Department
February 2014

## Key Stage 1

(National results in brackets)
Percentage of pupils at Level 2 or above

| Reading | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | 83 | 83 | 83 | 85 | 86 | 88 |
|  | $(80)$ | $(80)$ | $(81)$ | $(82)$ | $(84)$ | $(86)$ |
| Girls | 88 | 91 | 90 | 90 | 91 | 88 |
|  | $(88)$ | $(88)$ | $(89)$ | $(89)$ | $(90)$ | $(92)$ |
| Total | 86 | 87 | 86 | 88 | 88 | 91 |
|  | $(84)$ | $(84)$ | $(85)$ | $(85)$ | $(87)$ | $(89)$ |


| Writing | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | 77 | 77 | 77 | 78 | 79 | 82 |
|  | $(75)$ | $(75)$ | $(76)$ | $(76)$ | $(78)$ | $(80)$ |
| Girls | 87 | 89 | 88 | 87 | 88 | 92 |
|  | $(86)$ | $(87)$ | $(87)$ | $(87)$ | $(88)$ | $(90)$ |
| Total | 82 | 83 | 83 | 83 | 84 | 87 |
|  | $(80)$ | $(81)$ | $(81)$ | $(81)$ | $(83)$ | $(85)$ |


| Mathematics | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | 90 | 89 | 89 | 90 | 90 | 90 |
|  | $(88)$ | $(88)$ | $(88)$ | $(88)$ | $(89)$ | $(90)$ |
| Girls | 92 | 93 | 92 | 91 | 92 | 94 |
|  | $(91)$ | $(91)$ | $(91)$ | $(91)$ | $(92)$ | $(93)$ |
| Total | 91 | 91 | 90 | 91 | 91 | 92 |
|  | $(90)$ | $(89)$ | $(89)$ | $(90)$ | $(91)$ | $(91)$ |

Percentage of pupils at Level 3 or above

| Reading | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | 25 | 24 | 23 | 25 | 27 | 28 |
|  | $(21)$ | $(22)$ | $(22)$ | $(22)$ | $(23)$ | $(25)$ |
| Girls | 31 | 34 | 32 | 32 | 31 | 39 |
|  | $(29)$ | $(30)$ | $(30)$ | $(30)$ | $(31)$ | $(33)$ |
| Total | 28 | 29 | 27 | 29 | 29 | 33 |
|  | $(25)$ | $(26)$ | $(26)$ | $(26)$ | $(27)$ | $(29)$ |


| Writing | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | 10 | 10 | 9 | 11 | 12 | 13 |
|  | $(8)$ | $(9)$ | $(8)$ | $(9)$ | $(10)$ | $(10)$ |
| Girls | 18 | 19 | 19 | 18 | 18 | 24 |
|  | $(16)$ | $(16)$ | $(16)$ | $(17)$ | $(18)$ | $(20)$ |
| Total | 14 | 14 | 14 | 14 | 15 | 18 |
|  | $(12)$ | $(12)$ | $(12)$ | $(13)$ | $(14)$ | $(15)$ |


| Mathematics | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | 27 | 28 | 24 | 28 | 29 | 30 |
|  | $(24)$ | $(23)$ | $(23)$ | $(23)$ | $(24)$ | $(25)$ |
| Girls | 20 | 21 | 20 | 21 | 19 | 26 |
|  | $(19)$ | $(19)$ | $(18)$ | $(18)$ | $(19)$ | $(21)$ |
| Total | 23 | 24 | 22 | 24 | 24 | 28 |
|  | $(21)$ | $(21)$ | $(20)$ | $(20)$ | $(22)$ | $(23)$ |

Produced by the Performance and Information Team
Bromley Education, Care and Health Services Department
February 2014

## Key Stage 2 Results by Gender

(National results in brackets)

Percentage of pupils at Level 4 or above, by gender

| Grammar, Punctuation and Spelling |  | 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys |  |  |  |  | $\begin{gathered} \hline 73 \\ \text { (68) } \end{gathered}$ |
|  | Girls |  |  |  |  | $\begin{gathered} \hline 85 \\ (78) \\ \hline \end{gathered}$ |
|  | Total |  |  |  |  | $\begin{array}{r} 79 \\ (74) \\ \hline \end{array}$ |
| Reading |  | 2009 | 2010 | 2011 | 2012 | 2013 |
|  | Boys | $\begin{gathered} \hline 86 \\ (82) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 84 \\ (80) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 84 \\ (80) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 87 \\ \text { (83) } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 87 \\ \text { (83) } \\ \hline \end{gathered}$ |
|  | Girls | $\begin{gathered} \hline 92 \\ (89) \end{gathered}$ | $\begin{gathered} \hline 90 \\ (87) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 91 \\ \hline(87) \end{gathered}$ | $\begin{gathered} \hline 93 \\ \hline(89) \end{gathered}$ | $\begin{gathered} 92 \\ (88) \\ \hline \end{gathered}$ |
|  | Total | $\begin{gathered} \hline 89 \\ (86) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 87 \\ (83) \\ \hline \end{gathered}$ | $\begin{array}{r} \hline 88 \\ (84) \\ \hline \end{array}$ | $\begin{gathered} 90 \\ (87) \\ \hline \end{gathered}$ | $\begin{array}{r} \hline 89 \\ (86) \\ \hline \end{array}$ |
| Writing |  | 2009 | 2010 | 2011 | 2012 | 2013 |
|  | Boys | $\begin{gathered} \hline 64 \\ (61) \end{gathered}$ | $\begin{gathered} \hline 69 \\ (63) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 75 \\ (68) \\ \hline \end{gathered}$ | $\begin{gathered} 80 \\ (76) \\ \hline \end{gathered}$ | $\begin{gathered} 81 \\ (78) \\ \hline \end{gathered}$ |
|  | Girls | $\begin{gathered} 76 \\ \hline 76 \\ (75) \end{gathered}$ | $\begin{gathered} 82 \\ \hline(78) \end{gathered}$ | $\begin{gathered} 87 \\ (81) \end{gathered}$ | $\begin{gathered} 89 \\ \hline(87) \end{gathered}$ | $\begin{gathered} 90 \\ (88) \end{gathered}$ |
|  | Total | $\begin{gathered} 70 \\ (68) \\ \hline \end{gathered}$ | $\begin{array}{r} 76 \\ (71) \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \hline 81 \\ (75) \end{gathered}$ | $\begin{gathered} 85 \\ \hline 81) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 86 \\ (83) \end{gathered}$ |
| Mathematics |  | 2009 | 2010 | 2011 | 2012 | 2013 |
|  | Boys | $81$ | $\begin{gathered} 82 \\ (79) \end{gathered}$ | $\begin{gathered} \hline 82 \\ (80) \end{gathered}$ | $\begin{gathered} \hline 86 \\ (84) \end{gathered}$ | $\begin{gathered} \hline 88 \\ (84) \end{gathered}$ |
|  | Girls | $\begin{gathered} 80 \\ (78) \\ \hline \end{gathered}$ | $\begin{array}{r} 83 \\ (79) \\ \hline \end{array}$ | $\begin{gathered} \hline 85 \\ (80) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 86 \\ (84) \\ \hline \end{gathered}$ | $\begin{array}{r} \hline 89 \\ (85) \\ \hline \end{array}$ |
|  | Total | $\begin{gathered} 81 \\ \hline(79) \end{gathered}$ | $\begin{gathered} \hline 83 \\ (79) \end{gathered}$ | $\begin{gathered} \hline 84 \\ \hline(80) \end{gathered}$ | $\begin{gathered} 86 \\ \hline(84) \end{gathered}$ | $\begin{gathered} \hline 88 \\ (85) \end{gathered}$ |


| Reading, Writing \& Maths <br> Combined | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys |  |  |  | 75 | 76 |
|  | Girls |  |  |  | $(71)$ | $(72)$ |
|  |  |  |  | 83 | 84 |  |
|  | Total |  |  |  | 79 | $(79)$ |


| English | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | 79 | 79 | 81 | 85 |
|  |  | $(75)$ | $(75)$ | $(77)$ | $(81)$ |  |
|  |  | 87 | 89 | 90 | 92 |  |
|  |  | $(85)$ | $(85)$ | $(86)$ | $(89)$ |  |
|  | Total | 83 | 84 | 86 | 88 |  |
|  |  | $(80)$ | $(80)$ | $(81)$ | $(85)$ |  |


| English \& Maths Combined | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | 74 | 75 | 76 | 81 |  |
|  |  | $(70)$ | $(71)$ | $(72)$ | $(77)$ |  |
|  | Girls | 77 | 80 | 81 | 85 |  |
|  |  | $(75)$ | $(76)$ | $(77)$ | $(81)$ |  |
|  | Total | 75 | 77 | 79 | 83 |  |
|  |  | $(72)$ | $(74)$ | $(74)$ | $(79)$ |  |

Percentage of pupils at Level 5, by gender


## GCSE \& Equivalent Courses *

(National results in brackets)

## Results by Gender

All pupils in the state funded sector. Bromley figures are compared with England averages from the State Funded Sector

|  | \% 5+ A*-C |  |  | $\% 5+A^{*}-C$ <br> Including English and Mathematics |  |  | \% 1+ A*-G |  |  | Uncapped Average Points Score |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Boys | $\begin{gathered} \hline 87 \\ (77) \end{gathered}$ | $\begin{gathered} \hline 92 \\ (80) \end{gathered}$ | $\begin{gathered} 90 \\ (78) \end{gathered}$ | $\begin{gathered} \hline 65 \\ (54) \end{gathered}$ | $\begin{gathered} \hline 63 \\ (54) \end{gathered}$ | $\begin{gathered} \hline 72 \\ (56) \end{gathered}$ | $\begin{gathered} \hline 99 \\ (99) \end{gathered}$ | $\begin{aligned} & \hline 100 \\ & (99) \end{aligned}$ | $\begin{gathered} \hline 99 \\ (99) \end{gathered}$ | $\begin{gathered} \hline 483.9 \\ (448.0) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 487.7 \\ (457.8) \end{gathered}$ | $\begin{gathered} \hline 481.1 \\ (447.6) \end{gathered}$ |
| Girls | $\begin{gathered} \hline 88 \\ (84) \\ \hline \end{gathered}$ | $\begin{gathered} 94 \\ (86) \\ \hline \end{gathered}$ | $\begin{gathered} 95 \\ (87) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 69 \\ (62) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 74 \\ (63) \\ \hline \end{gathered}$ | $\begin{gathered} 76 \\ (66) \\ \hline \end{gathered}$ | $\begin{gathered} 99 \\ (99) \\ \hline \end{gathered}$ | $\begin{array}{r} 100 \\ (99) \\ \hline \end{array}$ | $\begin{gathered} 100 \\ (100) \\ \hline \end{gathered}$ | $\begin{gathered} 513.4 \\ (489.4) \\ \hline \end{gathered}$ | $\begin{gathered} 523.5 \\ (500.9) \\ \hline \end{gathered}$ | $\begin{gathered} 528.6 \\ (491.5) \\ \hline \end{gathered}$ |
| Total | $\begin{gathered} \hline 88 \\ (80) \\ \hline \end{gathered}$ | $\begin{gathered} 93 \\ (83) \\ \hline \end{gathered}$ | $\begin{gathered} 93 \\ (83) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 67 \\ (58) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 68 \\ (58) \\ \hline \end{gathered}$ | $\begin{gathered} 74 \\ (61) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 99 \\ (99) \\ \hline \end{gathered}$ | $\begin{array}{r} 100 \\ (99) \\ \hline \end{array}$ | $\begin{array}{r} 100 \\ (100) \\ \hline \end{array}$ | $\begin{gathered} 498.8 \\ (468.3) \\ \hline \end{gathered}$ | $\begin{gathered} 505.5 \\ (478.9) \\ \hline \end{gathered}$ | $\begin{aligned} & 505.2 \\ & 469.2 \\ & \hline \end{aligned}$ |


|  | \% Achieving English Baccalaureate |  | \% A-C English \& Maths |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| Bromley | 23 | 25 | 32 | 67 | 69 | 77 |
| National | $(17)$ | $(16)$ | $(23)$ | $(59)$ | $(59)$ | $(67)$ |

Produced by the Performance and Information Team Bromley Education, Care and Health Services Department February 2014

## Closing the Gap - Free School Meals

EYFS - Good Level of Development

|  |  | 2013 |  |
| :--- | :--- | :---: | :---: |
|  |  | Nos | \% |
| Percentage of children achieving <br> good level of development * | All Pupils | 4012 | $60 \%$ |
|  | FSM Eligible | 610 | $39 \%$ |
|  | Non_FSM Eligible | 3402 | $63 \%$ |
|  | Gap: FSM and Non FSM |  | $\mathbf{2 4 \%}$ |
|  | National Gap \% |  | $19 \%$ |

## Phonics

|  |  | $\mathbf{2 0 1 3}$ |  |
| :--- | :--- | :---: | :---: |
|  |  | Nos | \% |
| \% achieving required standard in the <br> year 1 phonics check | All Pupils | 3743 | $75 \%$ |
|  | FSM Eligible | 569 | $58 \%$ |
|  | Non_FSM Eligible | 3174 | $78 \%$ |
|  | Gap: FSM and Non FSM |  | $\mathbf{2 0 \%} \%$ |
|  | National Gap \% |  | $13 \%$ |

## Key Stage 1 - Level 2+

|  |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% |
| Reading | All Pupils | 3263 | 86\% | 3229 | 86\% | 3181 | 87\% | 3368 | 86\% | 3455 | 88\% | 3475 | 88\% | 3494 | 91\% |
|  | FSM Eligible | 383 | 70\% | 409 | 70\% | 421 | 69\% | 447 | 74\% | 491 | 74\% | 535 | 73\% | 536 | 78\% |
|  | Non_FSM Eligible | 2839 | 89\% | 2814 | 88\% | 2750 | 90\% | 2877 | 89\% | 2964 | 90\% | 2940 | 91\% | 2958 | 93\% |
|  | Gap: FSM and Non FSM |  | 20\% |  | 18\% |  | 20\% |  | 15\% |  | 16\% |  | 18\% |  | 15\% |
|  | National Gap \% |  | n/a |  | 18\% |  | 16\% |  | 16\% |  | 15\% |  | 14\% |  | 12\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | All Pupils | 3263 | 82\% | 3229 | 82\% | 3181 | 83\% | 3368 | 83\% | 3455 | 83\% | 3475 | 83\% | 3494 | 87\% |
|  | FSM Eligible | 383 | 64\% | 409 | 61\% | 421 | 63\% | 447 | 66\% | 491 | 65\% | 535 | 65\% | 536 | 70\% |
|  | Non_FSM Eligible | 2839 | 85\% | 2814 | 85\% | 2750 | 86\% | 2877 | 86\% | 2964 | 86\% | 2940 | 87\% | 2958 | 90\% |
|  | Gap: FSM and Non FSM |  | 21\% |  | 25\% |  | 23\% |  | 20\% |  | 21\% |  | 22\% |  | 20\% |
|  | National Gap \% |  | n/a |  | 20\% |  | 19\% |  | 18\% |  | 18\% |  | 16\% |  | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maths | All Pupils | 3263 | 92\% | 3229 | 91\% | 3181 | 91\% | 3368 | 90\% | 3455 | 91\% | 3475 | 91\% | 3494 | 92\% |
|  | FSM Eligible | 383 | 81\% | 409 | 81\% | 421 | 78\% | 447 | 83\% | 491 | 80\% | 535 | 80\% | 536 | 81\% |
|  | Non_FSM Eligible | 2839 | 94\% | 2814 | 93\% | 2750 | 93\% | 2877 | 92\% | 2964 | 92\% | 2940 | 93\% | 2958 | 94\% |
|  | Gap: FSM and Non FSM |  | 13\% |  | 12\% |  | 15\% |  | 9\% |  | 13\% |  | 13\% |  | 13\% |
|  | National Gap \% |  | n/a |  | 13\% |  | 12\% |  | 12\% |  | 11\% |  | 10\% |  | 10\% |

## Key Stage Two: Level 4+

|  |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% |
| English and Maths | FSM Eligible | 411 | 46\% | 410 | 50\% | 407 | 50\% | 365 | 59\% | 423 | 63\% | 434 | 64\% | 399 | 63\% |
|  | Non_FSM Eligible | 2948 | 79\% | 2987 | 79\% | 2916 | 79\% | 2328 | 80\% | 2798 | 81\% | 2768 | 86\% | 2728 | 83\% |
|  | Gap: FSM and Non FSM |  | 33\% |  | 29\% |  | 29\% |  | 21\% |  | 18\% |  | 22\% |  | 20\% |
|  | National Gap \% |  | 24\% |  | 23\% |  | 22\% |  | 21\% |  | 20\% |  | 17\% |  | 19\% |

* For 2013, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.


## Key Stage Four

|  |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% |
| 5 or more $\mathrm{A}^{*}$-C grades at GCSE or equivalent including English and maths | FSM Eligible |  | 29\% |  | 33\% |  | 34\% |  | 32\% | 341 | 43\% | 304 | 39\% | 269 | 48\% |
|  | Non_FSM Eligible |  | 59\% |  | 62\% |  | 65\% |  | 67\% | 3128 | 69\% | 3066 | 71\% | 3149 | 76\% |
|  | Gap: FSM and Non FSM |  | 30\% |  | 29\% |  | 31\% |  | 35\% |  | 26\% |  | 32\% |  | 28\% |
|  | National Gap \% |  | 28\% |  | 28\% |  | 27\% |  | 28\% |  | 27\% |  | 26\% |  | 27\% |

## Closing the Gap - EAL

## EYFS - Good Level of Development

|  |  | 2013 |  |
| :--- | :--- | :---: | :---: |
|  |  | Nos | $\%$ |
| Percentage of children achieving <br> good level of development * | All Pupils | 4012 | $60 \%$ |
|  | EAL | 443 | $53 \%$ |
|  | Non-EAL | 2845 | $61 \%$ |
|  | Gap: EAL and Non EAL |  | $\mathbf{8 \%}$ |
|  | National Gap \% |  | $12 \%$ |

## Phonics

|  |  | 2012 |  | 2013 |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Nos | \% | Nos | \% |
| \% achieving required standard in the <br> year 1 phonics check | All Pupils | 3492 | $61 \%$ | 3743 | $75 \%$ |
|  | EAL | 412 | $65 \%$ | 434 | $74 \%$ |
|  | Non-EAL | 3051 | $61 \%$ | 3262 | $76 \%$ |
|  | Gap: EAL and Non EAL |  | $-\mathbf{- 4 \%}$ |  | $\mathbf{2 \%}$ |
|  | National Gap \% |  |  | $0 \%$ |  |

## Key Stage 1 - Level 2+

|  |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% |
| Reading | All Pupils | 3179 | 87\% | 3368 | 86\% | 3451 | 87\% | 3476 | 88\% | 3494 | 91\% |
|  | EAL | 259 | 83\% | 321 | 85\% | 353 | 85\% | 390 | 87\% | 446 | 91\% |
|  | Non-EAL | 2903 | 87\% | 2997 | 87\% | 3083 | 88\% | 3065 | 88\% | 3033 | 91\% |
|  | Gap: EAL and Non EAL |  | 4\% |  | 2\% |  | 3\% |  | 1\% |  | 0\% |
|  | National Gap \% |  | 6\% |  | 5\% |  | 4\% |  | 4\% |  | 3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | All Pupils | 3179 | 83\% | 3368 | 82\% | 3451 | 83\% | 3476 | 83\% | 3494 | 87\% |
|  | EAL | 259 | 78\% | 321 | 82\% | 353 | 82\% | 390 | 85\% | 446 | 86\% |
|  | Non-EAL | 2903 | 83\% | 2997 | 83\% | 3083 | 83\% | 3065 | 83\% | 3033 | 87\% |
|  | Gap: EAL and Non EAL |  | 5\% |  | 1\% |  | 1\% |  | -2\% |  | 1\% |
|  | National Gap \% |  | 6\% |  | 5\% |  | 4\% |  | 4\% |  | 3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Maths | All Pupils | 3179 | 91\% | 3368 | 90\% | 3451 | 91\% | 3476 | 91\% | 3494 | 92\% |
|  | EAL | 259 | 88\% | 321 | 89\% | 353 | 88\% | 390 | 91\% | 446 | 90\% |
|  | Non-EAL | 2903 | 91\% | 2997 | 91\% | 3083 | 91\% | 3065 | 91\% | 3033 | 93\% |
|  | Gap: EAL and Non EAL |  | 3\% |  | 2\% |  | 3\% |  | 0\% |  | 3\% |
|  | National Gap \% |  | 5\% |  | 5\% |  | 4\% |  | 4\% |  | 3\% |

## Key Stage Two: Level 4+

|  |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% |
| English and Maths | EAL | 228 | 68\% | 216 | 76\% | 284 | 74\% | 289 | 78\% | 280 | 72\% |
|  | Non-EAL | 3074 | 76\% | 2451 | 77\% | 2918 | 80\% | 2895 | 83\% | 2837 | 81\% |
|  | Gap: EAL and Non EAL |  | 8\% |  | 1\% |  | 6\% |  | 5\% |  | 9\% |
|  | National Gap \% |  | 6\% |  | 3\% |  | 3\% |  | 2\% |  | 3\% |

* For 2013, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.


## Key Stage Four

|  |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Nos | \% | Nos | \% | Nos | \% | Nos | \% | Nos | \% |
| 5 or more $\mathrm{A}^{*}$-C grades at GCSE or equivalent including English and maths | EAL | 165 | 62\% | 172 | 60\% | 225 | 67\% | 245 | 76\% | 228 | 74\% |
|  | Non-EAL | 3316 | 63\% | 3186 | 66\% | 2805 | 66\% | 3053 | 68\% | 3172 | 74\% |
|  | Gap: EAL and Non EAL |  | 1\% |  | 6\% |  | -1\% |  | -8\% |  | 0\% |
|  | National Gap \% |  | 2\% |  | 1\% |  | 1\% |  | -1\% |  | -1\% |

Produced by the Performance and Information Team
Bromley Education, Care and Health Services Department
February 2014


[^0]:    * this is based upon the results of pupils in year 1, updated with any recheck results from year 2, plus those who took the check for the first time in year 2

[^1]:    * From 2012, writing is based upon Teacher Assessments only

[^2]:    Produced by the Performance and Information Team Bromley Education, Care and Health Services Department
    February 2014

